

Request for Applications

I. RATIONALE

The American Public Health Association’s Center for School, Health and Education (CSHE) advances school-based health care as a proven strategy for preventing school dropout. CSHE works with health and education partners to develop and implement public health strategies school-wide to improve the well-being and educational success of all students. Young people drop out of school for many of the same reasons that put them at risk for poor health as youngsters, and later as adults. Homelessness, teen pregnancy, hunger, school violence and chronic or traumatic stress are some of the social determinants health and educational success. Students who do not graduate suffer a wide range of negative social, economic, political, health and criminal justice outcomes that transcend generations. Accordingly, education and high school completion is a leading predictor of long-term health, making high school graduation a public health imperative.

School-based health centers – already recognized as an effective delivery system for access to clinical care in marginalized urban and rural communities – are poised to serve as a catalytic conduit between the health and social factors that are impediments to graduation in these communities. Therefore, CSHE is providing capacity building and technical assistance designed for school-based health care leaders and their school partners to increase health and graduation outcomes. These components comprise a program to bridge the gap in knowledge and practice to integrate essential public health principles, strategies and policies in the clinic and throughout the school to address the most prevalent, educationally relevant health disparities facing students in a given school.

II. PROGRAM SUMMARY

Public Health Capacity Building Assistance (CBA)

Afforded through a cooperative agreement from the CDC, CBA introduces evidence-based public health practices, as a foundation for the technical assistance that follows it. The 26 hours of learning content is divided between online pre-recorded video segments, readings and virtual discussion sessions. Key topics include social determinants of health, how to achieve population health and equity, adolescent neuroscience, utilization of a school-wide needs assessment and youth empowerment. CBA will occur approximately **January-June 2018**.

Public Health Capacity Building Technical Assistance (TA)

Made possible through funding from the Kresge Foundation, TA will assist project teams in implementing key public health practices imparted in CBA. A school-wide needs assessment will be conducted to guide the development and implementation of a comprehensive set of strategies responsive to the needs of the school population. TA will occur approximately **July 2018-June 2019**.

KEY DATES

Nov. 1, 2017: Informational Webinar

Jan. 10, 2018: Application due

Jan. 18, 2018: Notification of selection

Jan. 2018: CBA begins

Jul. 2018: TA begins

III. PROJECT TEAM

Project Site: The project site for this program is comprised of a school and its SBHC.

Project Team: Team Leaders and other clinic and school staff designated by the Team Leaders to participate in the program (per *Section IV.*). The Project Team should consist of two members, minimally.

Team Leaders: Principal (and/or their designated liaison), the SBHC manager, and an SBHC sponsoring organization administrator. Team Leaders are minimally expected to support and facilitate the advancement of all program activities, with the understanding that program activities may be implemented by others.

Team Coordinator: A representative from the Project Team who is responsible for coordinating the completion of the application for submission and will serve as the point-of-contact for future team communications.

Core Team Members: Minimally, two SBHC staff should be designated to participate in *all* program activities, with support from Team Leaders.

Additional Team Members: Any additional school, SBHC or sponsoring organization staff that will participate in many but not all program activities.

IV. EXPECTATIONS FOR PARTICIPATION

For Project Team (with intensive guidance and support from APHA/CSHE):

Participate in Capacity Building (CBA) Activities from January – June 2018. Activities include:

** indicates participation required for Team Leaders*

- Orientation meeting *
- Engagement with school partners in the goals, outcomes, processes, and timeline for this project*
- Approximately 26 hours of learning content/engagement across modules & discussion sessions, including:
 - A series of guided, independently viewed online learning modules
 - Completion of required reading and supplemental resources
 - Interactive discussion sessions following each module by video conference
 - Completion of a brief proficiency assessment and evaluation after each module
- Scheduling in-person professional development workshops and other TA activities *
- Participate in in-person professional development workshop #1 entitled “Increasing Staff-Student Interactions in Challenging Environments” [4.5 hours]
- 6-month follow-up progress survey post CBA

Note: Core Team members must complete all learning content/engagement activities and have a cumulative average of 80% on proficiency assessments. This ensures uptake and retention of the material into the TA portion of the program. Additional Team members seeking CEs must also meet these requirements.

Participate in Technical Assistance Activities (TA) from July 2018 to June 2019. Activities include:

** indicates participation required for Team Leaders*

- Regularly scheduled project meetings may include virtual conferences, on site visits, and partner meetings
- Set up and administration of the school-wide needs assessment – the Rapid Assessment for Adolescent Preventive Services- Public Health or Rapid Assessment for Adolescent Preventive Services - Older Child

Public Health (RAAPS-PH or RAAPS-OCPH)**

- Participate in professional development workshop #2 entitled “Managing Chronic Stress in Urban Minority Youth”, for all school and clinic staff (workshop help at Project Site) [4 hours]
- Conduct “a school-wide scan” of various population-level data sources that can be used to identify and address social, environmental, and health trends school-wide (e.g., YRBSS, school records)
- Conduct youth discussion groups to complement the aggregated information from school-wide assessments (RAAPS-PH or RAAPS-OCPH, school-wide scan)
- Synthesis of school-wide assessments*
- Development and implementation of an action plan based on synthesis
- Increased partnership with public health agencies and other partners to advance action plan goals
- Participation in high level evaluation of outcomes
- Repeat RAAPS-PH administration at the start of each school year to determine needs and advance strategies for dropout prevention and improved health outcomes**
- 6-month follow-up progress survey post TA

*Note: Project Team will adhere to all the respective **SBHC Sponsoring Organization** and **School District** policies and procedures for data sharing and confidentiality. They will also adhere to all applicable local, state and Federal laws and regulations, pertaining to privacy and confidentiality of records, including FERPA, HIPAA and HITECH.*

** 1st year fees for RAAPS-PH and RAAPS-OCPH covered by APHA; subsequent years by Project Site.

V. APPLICATION GUIDELINES

The Team Coordinator (see *Section III.*) should submit a completed application to Darien Mather (darien.mather@apha.org) by **Jan. 10, 2018**. Only applications which meet the minimum team requirements will be considered. CSHE will notify each Team Coordinator of the status of their application no later than **Jan. 18, 2018**.

Please provide as much of the information for the Project Site as possible. If there is missing information, the Team Coordinator may be contacted for follow-up.

Please list Project Team Members in the appropriate sections. Please indicate CE type in the appropriate sections, if applicable. Options are as follows:

- **CNE-** Continuing Nursing Education
- **CME-** Continuing Medical Education (CME for Physicians and CME-OP for Other Professionals)
- **CHES-** Certified Health Education Specialist

If you have additional comments, please enter them in the space indicated on Page 9.

If you have any questions about the application, please contact darien.mather@apha.org.

Project Site	
School Name	
School Address	
SBHC Name	
Provide ALL of the following information on school characteristics:	
• Total population	
• Grades	
• Student demographics	
• Transience	
• Graduation/dropout rate	
• Attendance/absenteeism rate	
• Disciplinary referrals	
• Truancy rate	
• Suspension rate	
• Expulsion rate	
• SES/Economic indicators (FRLP, Poverty, etc.)	
• Identify the most current surveys/risk assessments that were implemented and the year administered. Also identify planned assessments for identifying social, environmental, and health trends school-wide in 2017/18.	
Provide any additional information on SES/Economic indicators (poverty, violence/safety, etc.) in the community	

Why Are You Applying For This Program?

Empty response area for the question: Why Are You Applying For This Program?

Project Team	
Team Leaders	
Principal/Vice Principal's Name and credentials	
Email	
Telephone	
(If Applicable) Principal/Vice Principal Liaison's Name and credentials	
Title	
Role	
Email	
Telephone	
Sponsoring Organization Leadership's Name and credentials	
Sponsoring Organization	
Title	
Role	
Email	
Telephone	
Type of CEs Sought	
SBHC Leadership's Name and credentials	
SBHC Name	
Title	
Role	
Email	
Telephone	
Type of CEs Sought	
Team Coordinator	
<i>Note: If Team Coordinator is listed in another section of the application, please enter only their Name below.</i>	
Name and credentials	
School, SBHC or Sponsoring Organization?	
Title	
Role	
Email	
Telephone	
Type of CEs Sought	

Core Team Members		
SCHOOL STAFF <i>(Optional)</i>	Name and credentials	
	Role	
	Email	
	Telephone	
	Years in School	
	Type of CEs Sought	
SCHOOL STAFF <i>(Optional)</i>	Name and credentials	
	Role	
	Email	
	Telephone	
	Years in School	
	Type of CEs Sought	
SCHOOL STAFF <i>(Optional)</i>	Name and credentials	
	Role	
	Email	
	Telephone	
	Years in School	
	Type of CEs Sought	
SBHC STAFF <i>(Required)</i>	Name and credentials	
	Role	
	Email	
	Telephone	
	Years in SBHC	
	Type of CEs Sought	
SBHC STAFF <i>(Required)</i>	Name and credentials	
	Role	
	Email	
	Telephone	
	Years in SBHC	
	Type of CEs Sought	
SBHC STAFF <i>(Optional)</i>	Name and credentials	
	Role	
	Email	
	Telephone	
	Years in SBHC	
	Type of CEs Sought	

Additional Team Members		
SCHOOL STAFF <i>(Optional)</i>	Name and credentials	
	Role	
	Email	
	Telephone	
	Years in School	
	Type of CEs Sought	
SCHOOL STAFF <i>(Optional)</i>	Name and credentials	
	Role	
	Email	
	Telephone	
	Years in School	
	Type of CEs Sought	
SCHOOL STAFF <i>(Optional)</i>	Name and credentials	
	Role	
	Email	
	Telephone	
	Years in School	
	Type of CEs Sought	
SBHC STAFF <i>(Optional)</i>	Name and credentials	
	Role	
	Email	
	Telephone	
	Years in SBHC	
	Type of CEs Sought	
SBHC STAFF <i>(Optional)</i>	Name and credentials	
	Role	
	Email	
	Telephone	
	Years in SBHC	
	Type of CEs Sought	
SBHC STAFF <i>(Optional)</i>	Name and credentials	
	Role	
	Email	
	Telephone	
	Years in SBHC	
	Type of CEs Sought	

How did you learn about our program?	
Newsletter / Email	
Please Specify	

Additional Comments