



Center for School, Health and Education

*A Program to Improve Graduation by Integrating Public Health Prevention and Primary Care in Schools*  
*A learning series developed with funding from the CDC*



**Action Plan Conceptual Framework**

Presented by  
**Kanika Harris, PhD, MPH**  
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## Guiding Questions

- How can I apply the action plan framework to my school setting
- How can I use my knowledge in social determinants of health to fill in the action plan template


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### Action Plan Conceptual Framework



**Mission:** To increase health and educational success to students by providing a strategic response to the social determinants that impede both. These barriers may manifest in behavior and may also be structural. They may have already "permeated" as problems or may pose potential risks. They may impact individuals or may impact the school population.

**Strategy:** Integrate public health prevention and practices with the delivery of primary care utilizing approaches across 3 levels or domains.

- 1) Clinical interventions: With individuals and groups, in and out of the clinic
- 2) Primary prevention: With the school-wide population
- 3) Systemic: Review, revise, and/or create policies and practices in the clinic, school, school district, community or beyond

**Needs assessment activities**

Analysis and synthesis of key findings

**Goal 1:** To utilize the integrated intervention and prevention strategy to implement a comprehensive set of approaches that respond to specific barriers identified in the assessments that impact health and educational success for students in the clinic and throughout the school.


**Goal 2:** To coordinate resources and leverage strategic partnerships that support and assist in these endeavors

**Approaches:** Implemented on the 3 levels of the strategy. The action plan should indicate the objectives for each approach, the needed tasks, partners, and timelines to achieve the goals/objectives and implement the approach.

The selection of approaches and mid-course reviews must tie back to the mission, strategy & goals

**Evaluation**

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## School, SBHC, & Contextual Information

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School	Main Contact Name
Address	Email Address
School Operating Agency	Telephone

Contextual Information		Indicate Source & Date
School records: attendance, suspensions, expulsions, graduation, other		
Existing Policies and Practices (describe)	Identify Unsupportive	Indicate Source & Date
Supportive		
Other Information (e.g., YRBS, community characteristics, teen/young adult, etc.)		Indicate Source & Date

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## Assessment, Analysis & Synthesis

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**Assessment, Analysis & Synthesis**  
*Identify the assets and opportunities, identify the underlying factors (e.g., social determinants) of their risks. Provide quantitative data (percent) and qualitative observations about each, indicating the source of the information.*

<b>SMART for Health (CTE)</b>	Percent (%) of risk and qualitative observations
Other school-wide assessment (name)	Percent (%) of risk and qualitative observations
Youth discussion groups	Percent (%) of risk and qualitative observations
Identified health risks	Percent (%) of risk and qualitative observations
Identified educational risks	Percent (%) of risk and qualitative observations
Identified social determinants	Percent (%) of risk and qualitative observations

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## Priority Findings & Approaches

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Priority Finding 1: (Order 1st)						
Issue*	Approaches	Objectives	Evaluation Indicators	Partners	Key Person(s) Responsible	Timeline

Priority Finding 2: (Order 2nd)						
Issue*	Approaches	Objectives	Evaluation Indicators	Partners	Key Person(s) Responsible	Timeline

Priority Finding 3: (Order 3rd)						
Issue*	Approaches	Objectives	Evaluation Indicators	Partners	Key Person(s) Responsible	Timeline

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## Presenter's Bio

Dr. Harris is a consultant at the Center for School, Health and Education (CSHE) at the American Public Health Association (APHA) and has a wealth of expertise in social determinants of health and health disparities. Dr. Harris brings innovative approaches and a social-culturally relevant lens to investigating current health issues.

Prior to joining the CSHE, Dr. Harris served as a research fellow at the Center for Research on Ethnicity, Culture and Health (CRECH) in Ann Arbor, Michigan. At CRECH, Dr. Harris led several research projects both domestically and internationally that focused on sexual risk and HIV prevention for women of color and vulnerable populations. Dr. Harris's research background includes designing and testing cognitive intervention models that address risk-taking behaviors for minority populations.

Dr. Harris received her doctoral degree in Health Behavior and Health Education from the University of Michigan. She also received her Masters in Public Health with a concentration in International Health from Morehouse School of Medicine.



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